












SPOTlight: School Year 2022-2023

William C. Longstreth School

School Code	1350	Principal Name	Jonathan Brown
Sector	District	Address	5700 Willows Ave
Network	Network 10	Phone	215 400 7870
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	249
Grades in Report	K 8		
Website	longstreth.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.6%	54.2%	+13.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.0%	91.3%	+11.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	9.7%	4.8%	-4.9 %-pts 	41.9%	47.6%	+5.7 %-pts 
Grade 3 - 8 Reading	18.0%	16.4%	-1.6 %-pts 	32.7%	32.2%	-0.5 %-pts 
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	2.0%	3.5%	+1.5 %-pts 	78.0%	73.8%	-4.2 %-pts 
Grade 4 and 8 Science	11.1%	35.2%	+24.1 %-pts 	51.1%	40.7%	-10.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

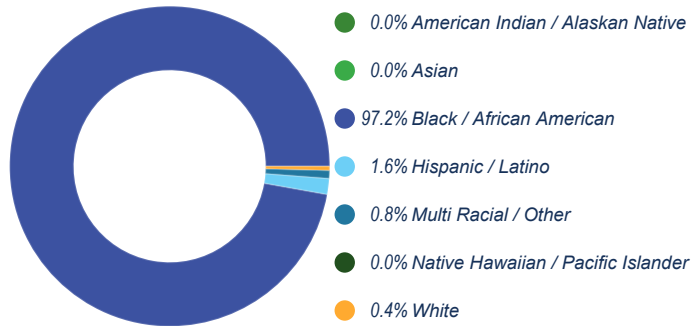
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William C. Longstreth School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1350 Sector | District Network | Network 10
Principal Name | Jonathan Brown
Address | 5700 Willows Ave Phone | 215-400-7870
Website | longstreth.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 249

Student Enrollment and Demographics



301

of Students Served Over the Full Year

32.1%

% of Students with IEPs

2.0%

% of Students Identified as English Learners

94.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

27.2%

% of Students Attending at Least 95% of Instructional Days

54.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	62.5%	NA
	Hispanic / Latino		
Improvement Improving in 6 out of 12 Eligible Metrics 50.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 16.4%	American Indian / Alaskan Native		
 NOT IMPROVING -1.6 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 4.8%	Asian		
 NOT IMPROVING -4.9 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 3.5%	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +1.5 From Prior Year	English Learners		
Improving Maintaining Not Improving Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score	83.3%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 1350 School Name | William C. Longstreth School

% of Students Attending 90%+ of Days

All Students

301 Students

Score: 54.2%



IMPROVING

+13.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

27.2%

90-95% of Instructional Days

26.9%

85-90% of Instructional Days

15.0%

80-85% of Instructional Days

6.6%

Less than 80% of Instructional Days

24.3%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

301 Students

Score: 87.7%



NOT IMPROVING

-9.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1350 School Name | William C. Longstreth School

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 91.3%



IMPROVING

+11.3 From Prior Year



Additional Teacher Metrics

12.5%

% of Teachers Rated as Distinguished

81.3%

% of Teachers Rated as Proficient

62.5%









Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1350 School Name | William C. Longstreth School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 24 out of 146 Students</p> <p>Score: 16.4%</p> <p>NOT IMPROVING -1.6 From Prior Year </p>	<p>All Students 47 out of 146 Students</p> <p>Score: 32.2%</p> <p>MAINTAINING -0.5 From Prior Year </p>
<p>Black / African American 23 out of 140 Students</p> <p>Score: 16.4%</p> <p>NOT IMPROVING -2.0 From Prior Year </p>	<p>Black / African American 45 out of 140 Students</p> <p>Score: 32.1%</p> <p>IMPROVING -1.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 39 Students</p> <p>Score: 2.6%</p> <p>NOT IMPROVING -4.2 From Prior Year </p>	<p>Students with IEPs 22 out of 39 Students</p> <p>Score: 56.4%</p> <p>NOT IMPROVING +4.1 From Prior Year </p>
<p>Economically Disadvantaged 20 out of 136 Students</p> <p>Score: 14.7%</p> <p>MAINTAINING -0.2 From Prior Year </p>	<p>Economically Disadvantaged 45 out of 136 Students</p> <p>Score: 33.1%</p> <p>IMPROVING -2.7 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1350 School Name | William C. Longstreth School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 1 out of 21 Students</p> <p>Score: 4.8%</p> <p>NOT IMPROVING -4.9 From Prior Year </p>	<p>All Students 10 out of 21 Students</p> <p>Score: 47.6%</p> <p>NOT IMPROVING +5.7 From Prior Year </p>
<p>Black / African American 1 out of 21 Students</p> <p>Score: 4.8%</p> <p>NOT IMPROVING -5.5 From Prior Year </p>	<p>Black / African American 10 out of 21 Students</p> <p>Score: 47.6%</p> <p>NOT IMPROVING +2.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1350 School Name | William C. Longstreth School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 5 out of 145 Students</p> <p>Score: 3.5%</p> <p>IMPROVING +1.5 From Prior Year </p>	<p>All Students 107 out of 145 Students</p> <p>Score: 73.8%</p> <p>IMPROVING -4.2 From Prior Year </p>
<p>Black / African American 5 out of 139 Students</p> <p>Score: 3.6%</p> <p>IMPROVING +1.5 From Prior Year </p>	<p>Black / African American 103 out of 139 Students</p> <p>Score: 74.1%</p> <p>IMPROVING -4.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 42 Students</p> <p>Score: 2.4%</p> <p>NOT IMPROVING -2.3 From Prior Year </p>	<p>Students with IEPs 38 out of 42 Students</p> <p>Score: 90.5%</p> <p>NOT IMPROVING +9.1 From Prior Year </p>
<p>Economically Disadvantaged 5 out of 135 Students</p> <p>Score: 3.7%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>Economically Disadvantaged 100 out of 135 Students</p> <p>Score: 74.1%</p> <p>IMPROVING -6.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1350 School Name | William C. Longstreth School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1350 School Name | William C. Longstreth School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>19 out of 54 Students</i> Score: 35.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+24.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>22 out of 54 Students</i> Score: 40.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>18 out of 50 Students</i> Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+26.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>20 out of 50 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>17 out of 50 Students</i> Score: 34.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+26.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>21 out of 50 Students</i> Score: 42.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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